


Eighty
Five



ENDEAVORS



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Hahnemann University
Graduate School
Philadelphia, Pennsylvania

E · N · D · E · A · V · O · R · S

1985

Volume 1

Hahnemann University In . . .



... The City Of Brotherly Love



Hahnemann University was designated officially as a university by the Department of Education of the Commonwealth of Pennsylvania in 1981. The development of graduate programs offering Master's and Doctoral degrees in the basic medical sciences led in 1967 to the establishment of a Graduate School. Today, Hahnemann's Graduate School offers Master's and Doctoral degrees in both the Basic Sciences and Mental Health Sciences.

This edition of "ENDEAVORS" is the first yearbook ever to be published in the history of Hahnemann University Graduate School. In an effort to raise community awareness of the Graduate School and also to promote unity among graduate students of various disciplines, the Graduate School yearbook was established. We hope that this yearbook will become a tradition with future graduate students and remain the symbol of unity its creators intended it to be.



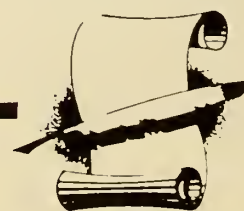
**BASIC
SCIENCES-12**

**MENTAL
HEALTH
SCIENCES-42**



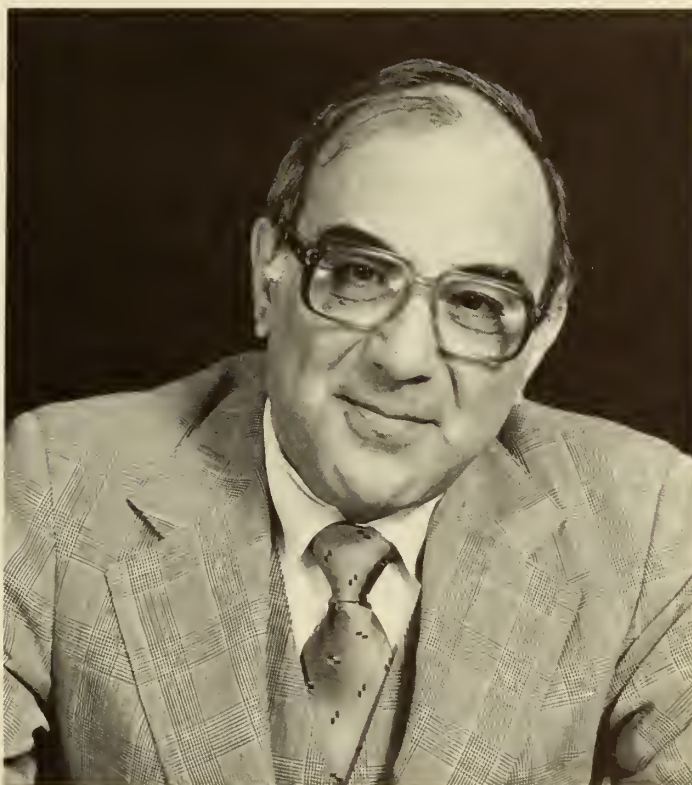
GRADUATES- 58

DIRECTORY-80





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GRADUATE STUDENT ASSISTANTS: (L to R) *Jennifer McNeil, Karen Willis, Theodore Phelan, Haris Hadji.* Not Pictured: *Lisa Cavacini and Maria Moffa.*

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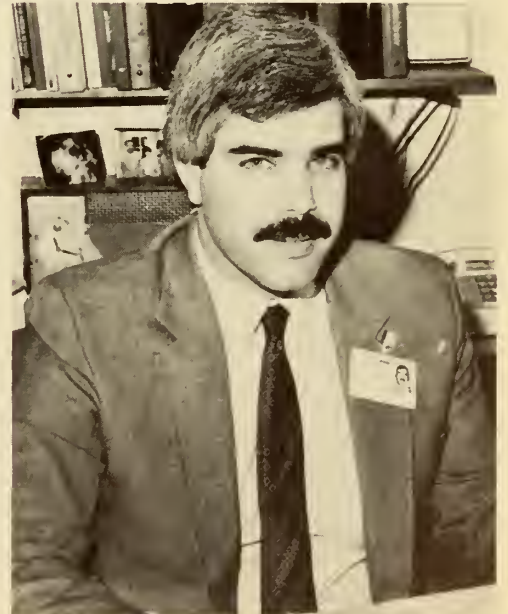
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The Mortem Poste

THE MORTEM POSTE is the student newspaper published monthly at Hahnemann University. All contributions are researched and written by students from Hahnemann University's three schools. It is administered through the Office of Student Services, Jean Dorman, Director. Pictured here are Elaine Venuti and Anne Lewis, Editors. Not Pictured: Brian Whitehouse and Rosemary Harris, Layout.



Graduate Student Society



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CO-EDITORS: *Maria Moffa and Lisa Cavacini*



Cheryl DiStefano and Sue Abramson



Dan Edmundowicz



Deadline-What Deadline-It's time to hit the slopes!



If you don't take the . . . picture . . .



It took alot of effort for us to look this serious!

Graduate Students Work Hard . . .



... And Play Hard,



BASIC

SCIENCES

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JO ANN C. EURELL, Ph.D.	12313	12340
THOMAS E. EURELL, Ph.D.	12312	12330
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R. PETER MEYER, Ph.D.	12317	3211
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STEVEN J. WIELAND, Ph.D.	12402	12117
SUZANNE C. ZARRO, M.D.	12311	
ALBERT GEISER		12123
TEACHING LABORATORIES		3805

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E. ELLIS	L. ERK-SHAY	D. LEVISON	B. LYMAN	
R. FERNELL	J. GILLEN	S. PANCROV	M. PASTORINO	

GRADUATE STUDIES IN SPEECH PATHOLOGY AND AUDIOLOGY

for your eyes only

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DONALD D. STIERITZ, Ph.D.

AKHIL VAIDYA, Ph.D.

WILLIAM P. WEIDANZ, Ph.D.

NOBUTO YAMAMOTO, Ph.D.

10301

→ RM. 10127

RM. 16318

RM. 16802

10315-10317

10302-10306

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1012 BOBST

RM. 16322

10314

10101

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→ MS. B. WALKER 11-313

→ Dr. A. WATNEY 11-313

Anatomy

Teaching the morphological sciences is the responsibility of the Department of Anatomy. As a university department it serves the Graduate School, the School of Allied Health Professions and the School of Medicine. Briefly, the science of anatomy is the study of structural organization integrated with function, from the molecular level to the body as a whole. A visit to a departmental research laboratory will show instrumentation common to other disciplines. In addition to a variety of microscopes from light to electron, one will find stereotaxic, electrophoretic, scintillation counting, radiation, immunological and computer equipment. Active research programs are conducted in cell biology, neuromorphology, musculoskeletal system and immunology. Graduate students are provided excellent opportunities for expanding their horizons in selected research projects, in one or a combination of areas. A highlight of the academic program is the Raymond C. Truex Distinguished Lectureship which provides students with the opportunity to meet and discuss their research interests with the Distinguished Lecturers. A major attraction of the Department is the renowned Raymond C. Truex Museum.



Peter S. Amenta, Ph.D. Professor and Chairman

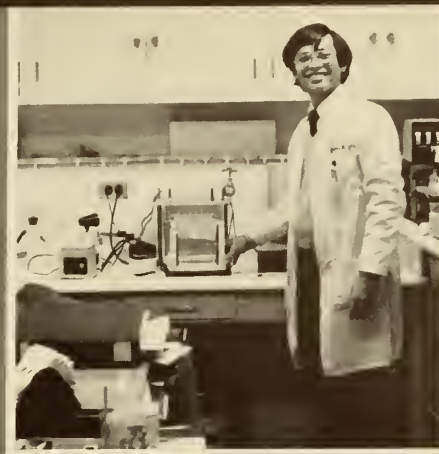


Dennis M. DePace, Ph.D. Vice-Chairman





Guess the Grad. with the lizard in his shorts.



Choose one from Column A and one from Column B!



So the farmer says to the traveling salesman . . .

I think I liked Miss June better





Hurry up and take the picture. I can't stand on my toes all day!



I'm not sure, but I think he waxes it.



Go down to the third red light and turn green



You'll pull my WHAT out hair by hair?!



How many more Grad Student seminars do we have?



Let's see. Tab A into Slot B . . .

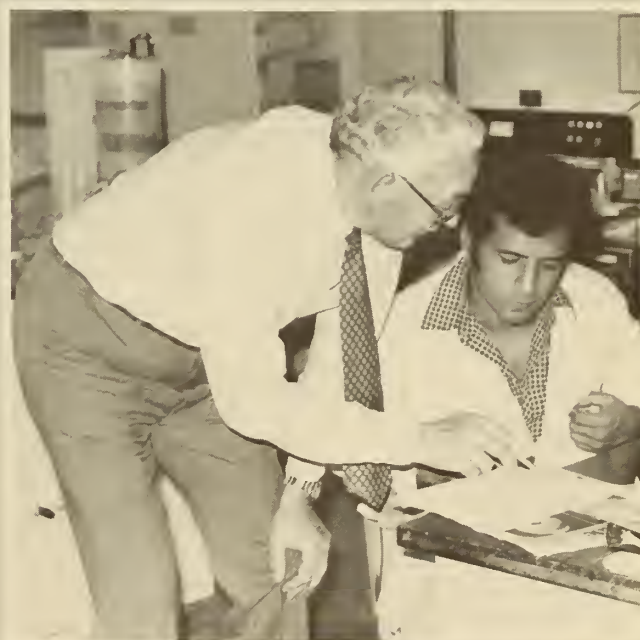
The Department of Biological Chemistry offers programs leading to the M.S. and Ph.D. degrees in biochemistry both are laboratory research oriented. The M.S. degree is designed to train individuals to conduct research under the direction of a senior researcher, whereas the Ph.D. program prepares individuals to become independent researchers.

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J. BRESSON	D. DHAMOUN	J. KIRCHNER	J. KRUGSEN
C. COSTANZI	J. COOK	K. KRICK	R. KRUPINSKI
E. ELLIS	L. ERU-SHAY	D. LEVENSON	B. LYMAN
R. FENNEL	J. GILLEN	S. PANCROV	M. PASTORINO
		E. SAI	L. SOKOLL
		P. TAGART	E. VECA
		H. ZISERMAN	

One big happy family



A quick milkshake





Making media is so much fun.



Would you believe a breeze just came in the window and scattered all my papers?

Do you wanna dance with me?



Hard at work - or is it hardly working?



What do you expect for a Monday morning!

Microbiology And Immunology

The Department of Microbiology and Immunology offers graduate programs leading to the Master of Clinical Microbiology, Master of Science and Doctor of Philosophy degrees. Study leading to the M.S. and Ph.D. degrees emphasizes basic course work, teaching experience and original research.



DEPARTMENT CHAIRMAN
Richard L. Crowell, Ph.D.



Of course we're talking about science!



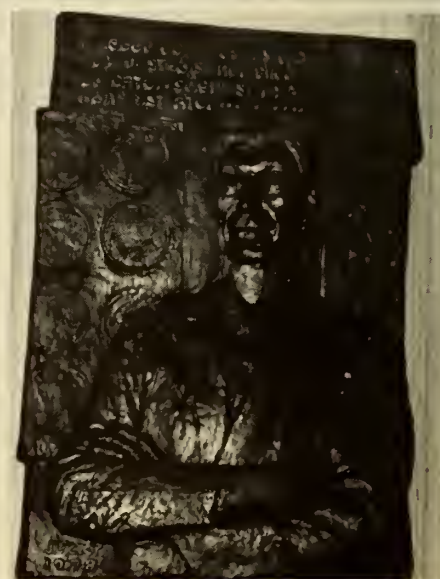
FACULTY MEMBERS: Front (L to R) B.J. Landau, Ph.D., M. Schultz, Ph.D., R.F. Rest, Ph.D., J.M. Hammel, Ph.D. Back (L to R) M.G. Bramucci, Ph.D., W.P. Weidanz, Ph.D., R.L. Crowell, Ph.D., A.B. Vaidya, Ph.D.



Caught in the act



COORDINATOR, CLINICAL MICROBIOLOGY PROGRAM
Donald D. Stieritz





Caught in the act-sneaking out to watch General Hospital



Now-if only the book would tell me how to open this up



NOT PICTURED: A Bondi, Ph.D., C.A. Long, Ph.D., H.C. Maguire, Ph.D., I. Millman, Ph.D., B.Z. Ngwenya, Ph.D., D.D. Stieritz, Ph.D., N. Yamamoto, Ph.D.



Ruth speaks on a nutritious lunch



Lydia and Friend



I'm telling you Dave- one of those parasites waved at me!



No- im's not sleeping He's learning by osm



The secret to growing plants



I wonder where it went??



Look mom- I'm a scientist



Add just a pinch of salt and . . .



The Mad Photographer



SURPRISE: I hope this makes you happy Donna!

Pathology

The Department of Pathology and Laboratory Medicine offers graduate programs leading to the Master of Science, Doctor of Philosophy, and Master of Clinical Immunology. The department has a large faculty with active research programs related to the development of disease, i.e. pathogenesis. Research programs include cell membrane biochemistry and biophysics, tissue injury, connective tissue, immunopathology, and infectious diseases.



We are so good-looking



DEPARTMENT CHAIRMAN
Earle F. Wheelock, M.D., Ph.D.



I think this plant needs help



Short people . . .



A new ballet move



Lunch time





Mad Scientist



Yes mom - I took my vitamins



Help! She's trying to kill me



A lesson in Hypnotism

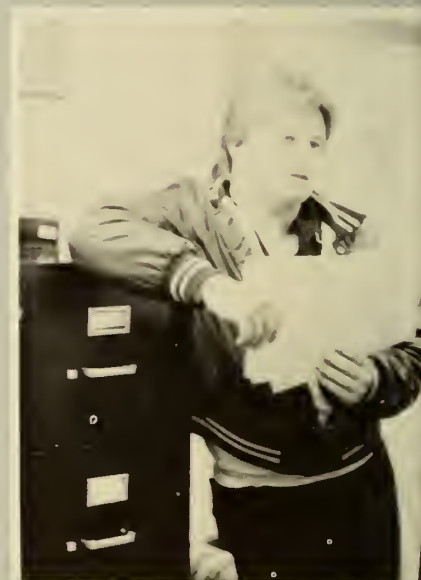


Pharmacology

The Department of Pharmacology has graduate programs that offer the Master of Science Degree and the Doctor of Philosophy Degree. Students entering our program have a strong background in the sciences. Their undergraduate education allows them to begin to comprehend and appreciate the principles in pharmacology which involve organic chemistry, biochemistry and physiology as related to drug action in the body. The Master's Degree program provides a broad knowledge of pharmacology and the basic contributing sciences along with technical experience to become a valuable partner in research. The Doctor of Philosophy Degree program offers students advanced studies in certain areas of pharmacology. The course of study is designed to lead to a mature individual who can perform independent research and teach pharmacology either in general courses or in specialized courses related to their area of interest. The educational environment of the department is such that it encourages the development of the student as an individual and as a scientist.

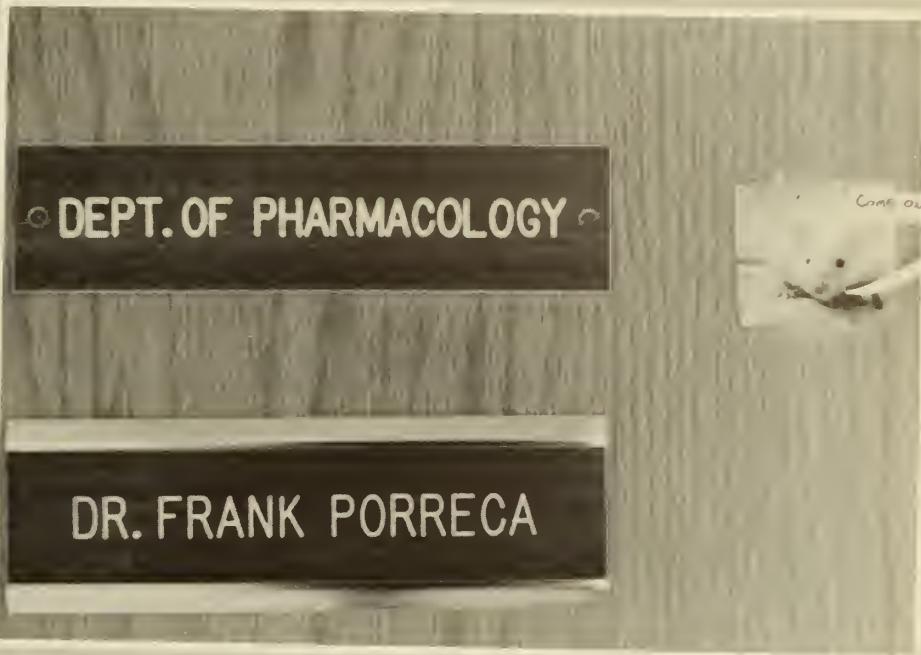


DEPT. OF PHARMACOLOGY	
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Dr. E. BOBYOCK	8101
Dr. B. CALESNICK	8120
Dr. W. S. CHERNICK	8110
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DR. FRANK PORRECA	8105
Dr. R. F. McMICHAEL	8113
Dr. R. G. SAMPLE	8114
Dr. V. J. ZARRO	8116





Hello . . . Mom? . . .



Physical Therapy



The Program in Physical Therapy is a twenty-one month full time course of study leading to a professional master's degree in physical therapy. The objectives of the program are to provide the graduates with the knowledge and skills necessary to meet the health care needs of a changing society, to provide leadership to the profession, and to contribute to the growth of physical therapy by the ability to understand and pursue research necessary for intelligent application of principles of treatment.



RISA GRANICK
PROGRAM DIRECTOR

The Class of 1986 is comprised of students representing 17 states. The students range in age from 21 to 39 and come from a variety of undergraduate and graduate majors and vocational backgrounds. They take a varied curriculum in the basic sciences, behavioral sciences, ethics, research methodology, kinesiology, medicine and surgery as it relates to physical therapy, orientation to all aspects of rehabilitation, and studies in the principles, theories and methods of physical therapy. The elective options and clinical education practicums allow the students to develop their skills in techniques and procedures and to explore some of the speciality areas of the profession.





Ralph here, has been on weight watchers for a year now!

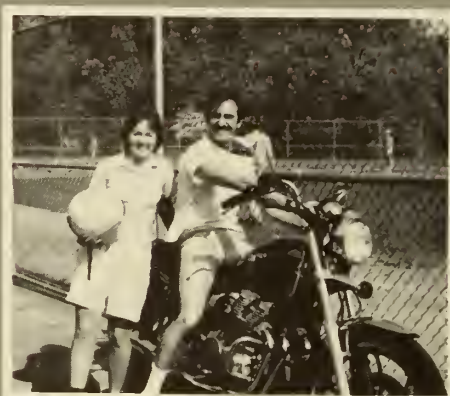
The Department of Physiology and Biophysics offers graduate programs and research training leading to the degree of Master of Science or Doctor of Philosophy. Active research programs currently conducted include physiology of stress, adrenergic nervous system, cardiovascular control, hypertension, coronary circulation endocrinology, hypothermia, hyperthermia, neurophysiology, cardiovascular physiology of the primate, etc.

In addition, the department offers a two year graduate program leading to the degree of Master of Applied Human Physiology. This program is designed for individuals who are interested in the health sciences and wish to obtain graduate training in order to advance their knowledge in the field and assist them in further defining their career goals.

The Department also has an academic Division of Biometrics and Computing.



Dr. Angelakos, Department Chairman, in a more reflective moment.



Physiology All Stars





Who do these monster stompers belong to??



Free Spirits ready to cruise on their Yamaha



Here I am ladies - come and get it!

Radiation Sciences

The Department of Radiation Therapy and Nuclear Medicine provides multi-disciplinary training to prepare students for professional scientific careers associated with the clinical diagnostic and therapeutic applications of ionizing radiation and radioactive materials. The program in radiation biology is research oriented with investigations in progress on both cellular and clinical effects of radiation. Radiological physics provides clinically oriented training in radiation measurements and computations for individuals with a good understanding of physics and advanced undergraduate mathematics. The program incorporates a strong emphasis on collaborative research efforts with physicians in radiation therapy.



Otorhinolaryngology

The Master of Speech Pathology and Audiology program prepares a student to assess and manage the communication disorders of adults and children. Students in this program are engaged in clinical activity throughout the academic program. In essence, the walls of the clinic and classroom have been dissolved, allowing the student to draw on the resources of each in relation to the day to day training experiences. A unique interdepartmental cooperation allows students to develop expertise in recognizing and describing a variety of behaviors and symptomologies, and to determine how communication disorders relate within the broader framework of an individual's psychological and physical status.



VIRGINIA V. MORSE
CHAIRMAN, SPEECH PATHOLOGY AND AUDIOLOGY



We're Learning



We're in training for this??



Chocolate cookie please



Pre-therapy blues



Eagerly awaiting comps

Mr. Quick . . . Our Man



The future Speech Pathologists and Audiologists





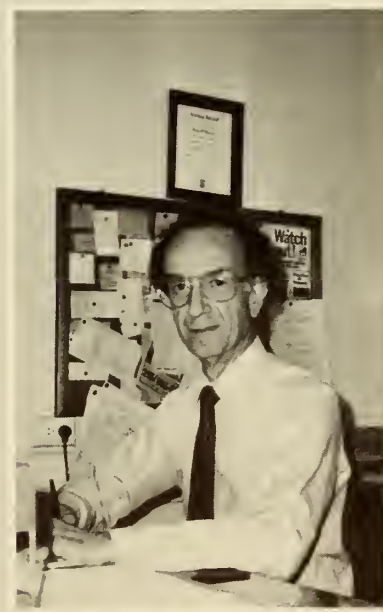
Salutations . . . Greetings



Dr. Who??



Force Feeding



Activities





Orientation And



Orientation Day marks a new beginning for our incoming students in the Graduate School. Our newly enrolled students are welcomed into the university and are exposed to just a small glimpse of life here at Hahnemann. After each administrative office has greeted the new students, each graduate school program takes the opportunity to welcome their new students individually. The event promises to be an educative and also fun day for all!



Graduate School Day



Each year Hahnemann University sponsors its Annual Graduate School Day. This event allows graduate students the opportunity to present their research topics to the University community. In addition, certain students are honored for their outstanding contribution to and performance in their individual programs.

The climax of the day is the Graduate School Dinner held in honor of all our graduate students here at Hahnemann.

MENTAL

HEALTH



SCIENCES



Clinical Psychology

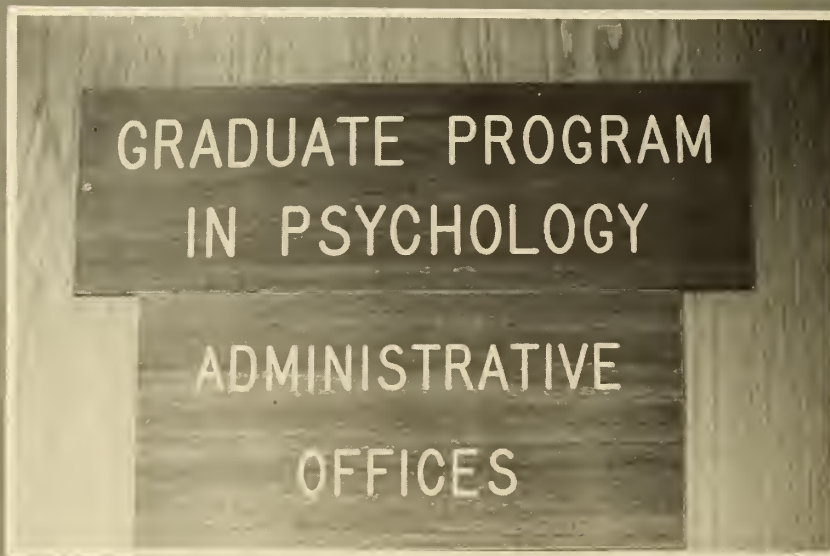
The Ph.D. (Doctor of Philosophy), the Psy.D. (Doctor of Psychology), and the J.D.-Ph.D. (Juris Doctor-Doctor of Philosophy) are offered in Clinical Psychology.

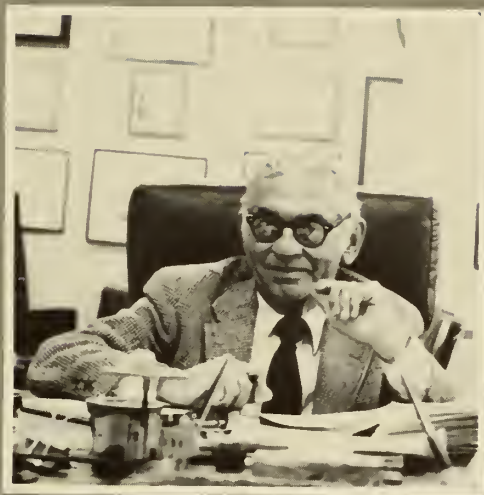
Students in the Ph.D. program are trained primarily as specialists in clinical theory, clinical research and research methodology. The content of the Psy.D. program is designed to retain the basic skills and knowledge traditional to clinical psychology, such as psychodiagnostic testing and psychotherapy, while simultaneously exposing the individual to new ideas and practices in the field. The Psy.D. program emphasizes clinical application and knowledge whereas the Ph.D. program emphasizes research application and knowledge.

The J.D.-Ph.D. program is designed to train lawyer-clinical psychologists who will promote significant and unique applications of psychological knowledge to legal contexts.



JULES C. ABRAMS, Ph.D.
DIRECTOR





Angel, Could you have this dissertation typed by tomorrow, please?!



So I says to my wife with the glass eye, Crystal, my dear . . .





"First year class" plus one starting guard



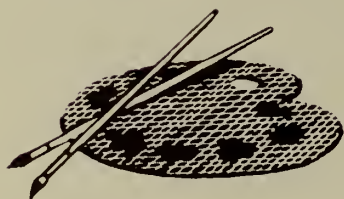
Creative Arts Therapy

The Creative Arts in Therapy Program is a two-year program leading to a Master of Creative Arts in Therapy Degree (MCAT). The didactic and experiential aspects of the program are balanced and are given on a continuum. This format enhances the integration of theoretical approaches with practical application. The curriculum is designed to provide advanced technical and scientific study common to the disciplines of art therapy, movement therapy, and music therapy, as well as specialized didactic and practicum training in one of the three disciplines. Graduates function as specialists within a team or consultant structure enabling them to work professionally within community resources.





CREATIVE ARTS IN
THERAPY DEPT.





Is she for real?



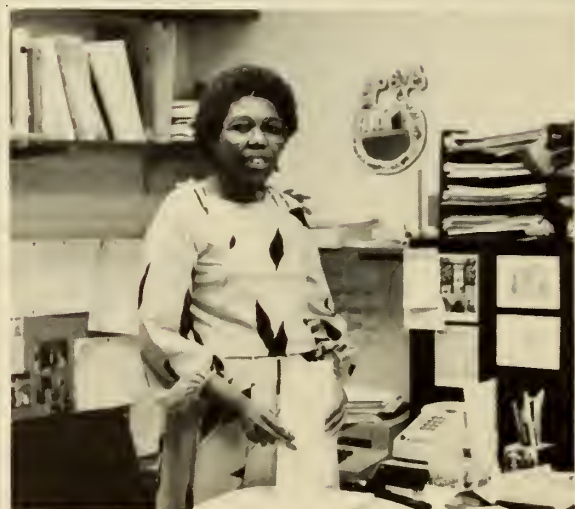
"left hand on green dot"

Family Therapy

The purpose of the Master's Degree Program in Family Therapy is to provide the student with an intensive, specialized training experience which will serve as a firm theoretical and practical base for becoming a competent family therapist. The education experience consists of three main categories: (a) conceptual learning about family therapy in general, family relational dynamics, evaluation and therapy in particular; (b) supervised clinical learning from working with families with a wide variety of presenting problems as well as racial, ethnic, and socio-economic backgrounds; (c) contextual learning about a variety of professional settings in which family therapy as well as family based consultation and supervision will be key features of this experience.

The two year program can be extended to a maximum of three years in order to accommodate the student who must continue to work while pursuing graduate school.

Upon completion of this program, students receive a Master of Family Therapy (MFT) Degree.





My wife - I think I'll keep her!



They have how many kids?



OK- who sat here last with the ice cream cone?





Group Process — Group Psychotherapy



This two year program offers a Master of Science degree. Graduates are prepared to serve a dual professional role in the community: (1) to provide competent group psychotherapy to those requiring mental health services; and (2) to provide consultative and educative services to managerial groups, community agencies and social institutions in order to enhance efficient group relations and to prevent emergence of group factors that result in mental health problems.



"I gotta be me!"





THE GROUP!



Our fearless leaders!



"No problem maintaining my MACHO role"

BEHAVIORAL THERAPIES SECTION

GROUP PROCESS & GROUP THERAPY EDUCATION



First year "Groupies"



Group students stick together



"Hey Paul - will you wake up?"



A picture is worth 1000 words!

Program Evaluation/Applied Social Research

Decision makers need information about the social, psychological and economic consequences of their management and policy decisions. They need to know why innovations succeed or fail, how well their organizations are functioning, about the need for new services, and about the outcomes of existing services.

The ability to provide this information requires professional researchers and evaluators who possess a unique set of skills; a working knowledge of research design and applied statistics, an understanding of organizational behavior and social change, a sensitivity to the politics of working in applied settings, and an understanding of the principles of information utilization.



HUMPH





I love teaching my first year Stat class.



I still don't get it.

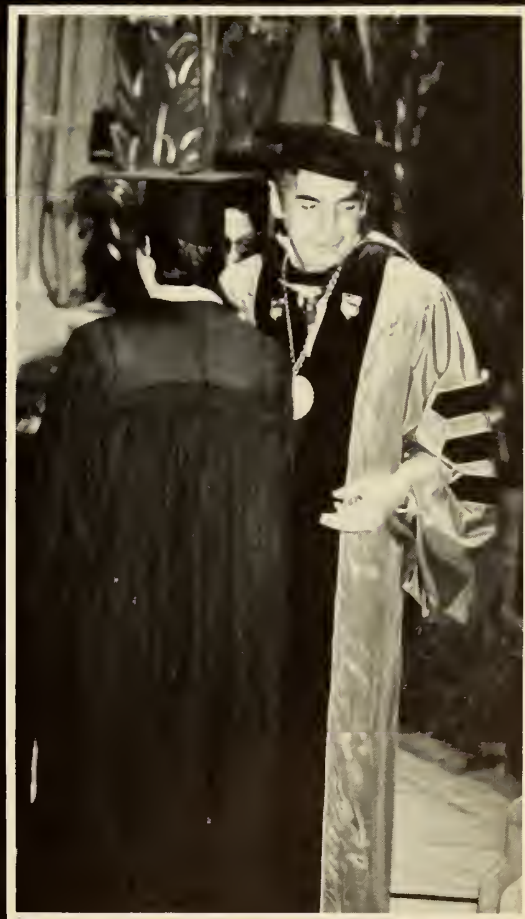


We passed!

GRAD



UATION





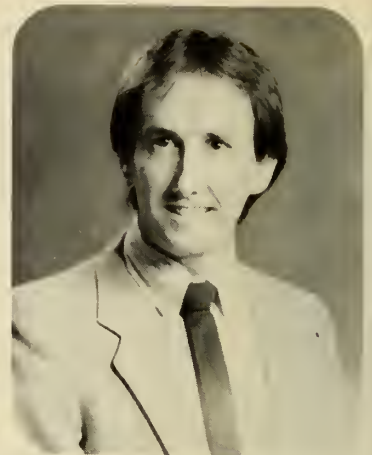
*Mitchell Brewer Alden, MCI
Clinical Immunology*



*Catherine Marshall Bean, MFT
Family Therapy*



*Joseph Deverell Bianchi, M.S.
Anatomy*



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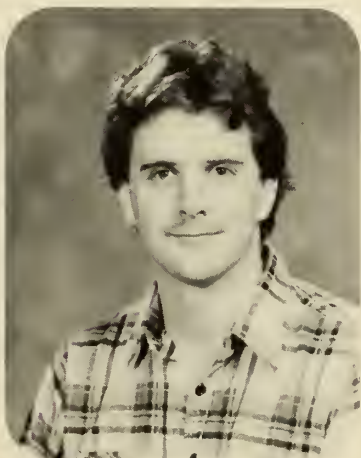
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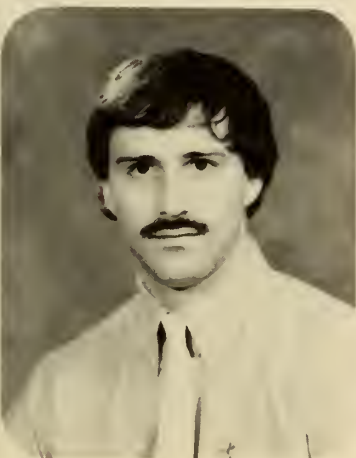
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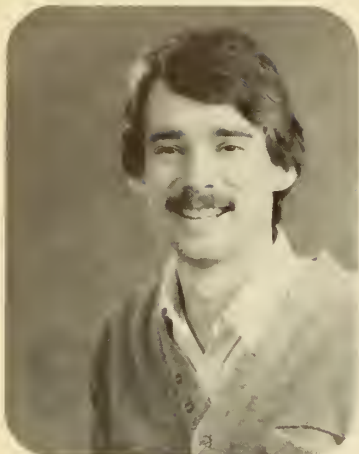
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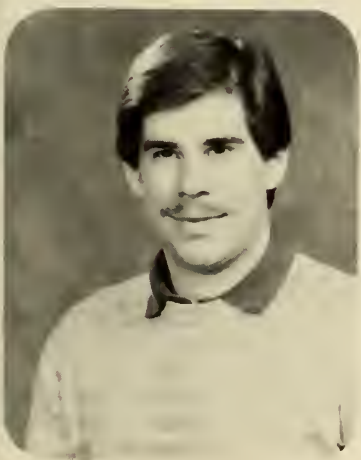
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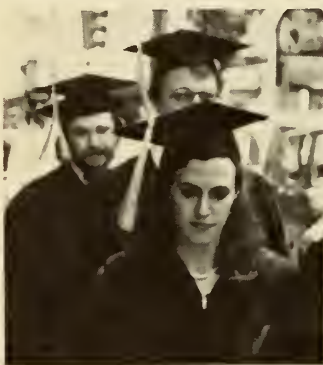
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